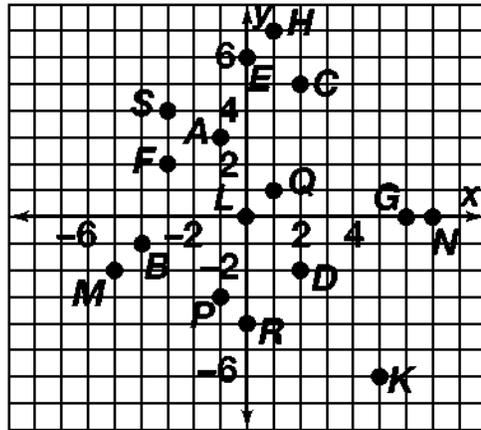
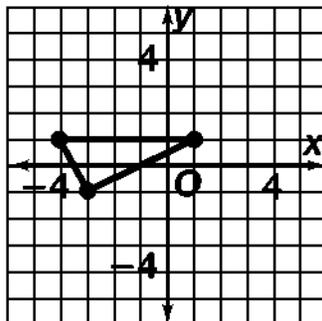


- 1. III
- 2. II
- 3. IV
- 4. I
- 5. II
- 6. III
- 7. $(0, -7)$
- 8. $(3, 0)$
- 9. $(-2, 4)$
- 10. $(-4, -2)$
- 11. $(-8, 3)$
- 12. $(1, -4)$

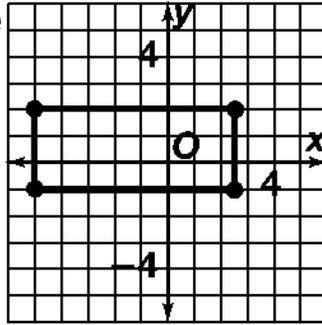
13-28.



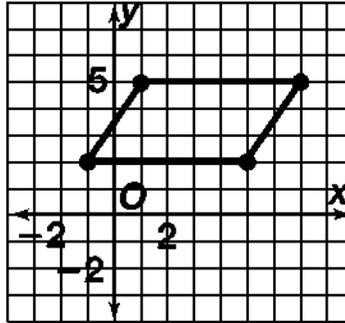
- 29. $(0, 0)$
- 30. Q
- 31. F
- 32. M
- 33. P
- 34. $(2, -3)$
- 35. $(-2, 3)$
- 36. $(-5, 0)$
- 37. $(6, 6)$
- 38. $(-5, -2)$
- 39. $(0, -4)$
- 40. B
- 41. IV
- 42. I
- 43. II
- 44. III
- 45. I
- 46. y-axis
- 47. III
- 48. IV
- 49. y-axis
- 50. II
- 51. triangle



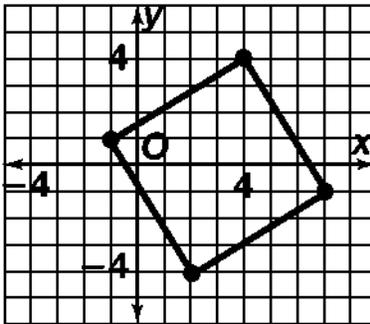
52. rectangle



53. parallelogram



54. square



55. $(0, -5)$

56. $(-1, -2)$

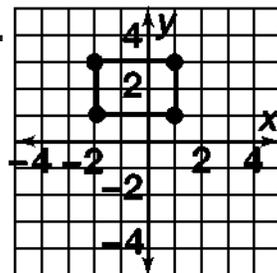
57. about 90° W, 32° N

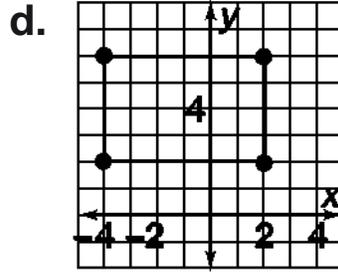
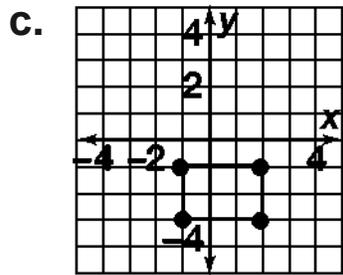
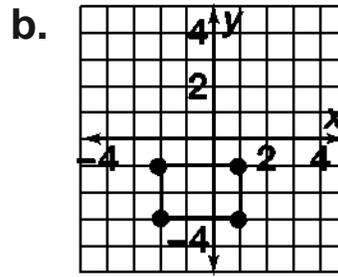
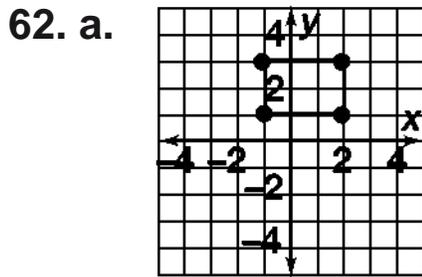
58. about 96° W, 39° N

59. Frankfort, Kentucky

60. Santa Fe, New Mexico

61.





63. Answers may vary. Sample: 62a flips the figure across the y -axis. 62b flips the figure across the x -axis. 62c flips the figure across one axis and then the other. 62d doubles the lengths of the sides.

64. Check students' work.

65. Explanations may vary. Sample: No; since a and b describe positions on two number lines, (a, b) and (b, a) describe different points (unless $a = b$).

66. $A(3, 0)$, $B(0, 3)$, $C(-3, 0)$, $D(0, -3)$

