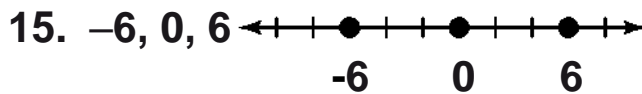
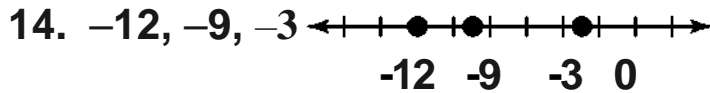
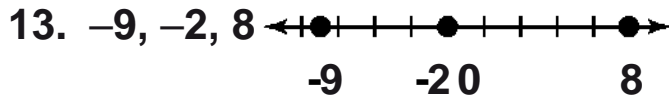


Answers for Lesson 1-4, pp. 20-22 Exercises

1. 250 2. -18 3. -45
 4. 110 5. -50 6. 7
 7. -300 8. -8 9. 3,400
 10. 2 11. 5 12. -4



16. 1, 1 17. 2, 2 18. 8, 8
 19. 7, 7 20. 6, 6 21. 4, 4
 22. 18 23. 9 24. 3
 25. 6 26. 7 27. 2

28. Answers may vary. Sample: loss of 1,000 points in a board game
 29. Answers may vary. Sample: 28 golf strokes over par
 30. Answers may vary. Sample: checkbook balance for checks totalling \$126 more than is in the account

31. 6 32. -2 33. 2
 34. -8 35. 0 36. 1,000
 37. -13 38. 56 39. -23
 40. -12 41. < 42. >
 43. < 44. < 45. <
 46. = 47. C 48. $-\frac{1}{3}d$
 49. $r + n$ 50. -12,500; -15,617

51. Answers may vary. Sample: My friend did not take into account the signs of the numbers.

52. zero

53. negative

54. positive

55. negative

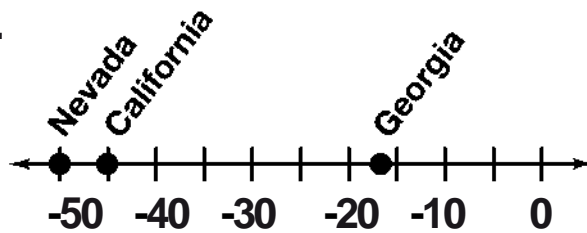
56-58. Answers may vary. Samples are given.

56. -3, -2

57. -2, -1

58. -11, -10

59. a.



b. Nevada

60. Answers may vary. Sample: If sea level is zero, then water levels above sea level can be described by positive integers, and water levels below sea level can be described by negative integers.

61. Explanations may vary. Sample: If x and y have opposite signs,

$$|x + y| \neq |x| + |y|.$$

For $x = -1$ and $y = 3$,

$$|-1 + 3| = 2 \text{ while } |-1| + |3| = 4.$$