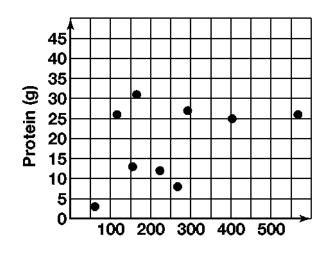
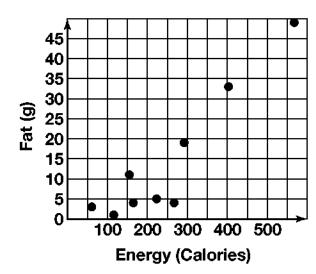
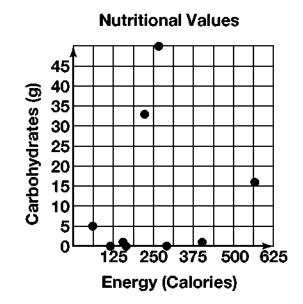
- 1. averaged 4 h watching television and 2 h of physical activity daily
- 2. 3 students
- 3. 2 students
- 4. Nutritional Values



5. Nutritional Values



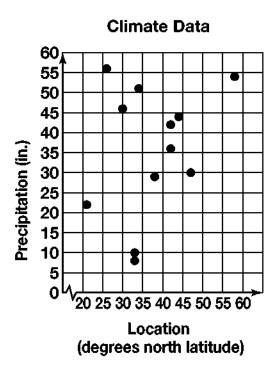
6.



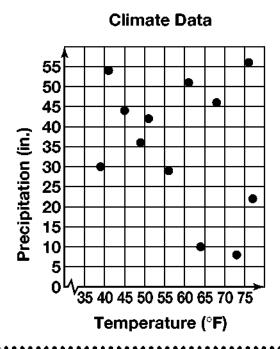
- 7. No correlation; there is no apparent relationship.
- 8. Positive correlation; as one set of values increases, the other set tends to increase.
- 9. Negative correlation; as one set of values increases, the other set tends to decrease.
- 10. Positive; as one set of values increases, the other set tends to increase.
- 11. Negative; as one set of values increases, the other set tends to decrease.
- 12. No correlation; there is no apparent relationship.
- 13. 10 min
- 14. 6 students
- 15. A
- 16. No correlation; the sets of data are not related.
- 17. Negative; the lower the temperature, the more layers of clothing you wear.

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- 18. Positive; the more you study, the better your grade will be.
- 19. Positive; larger men usually have larger feet.
- 20. Positive; the taller a candle is, the longer it can burn.
- 21. No correlation; the sets of data are not related.
- 22. No correlation; the sets

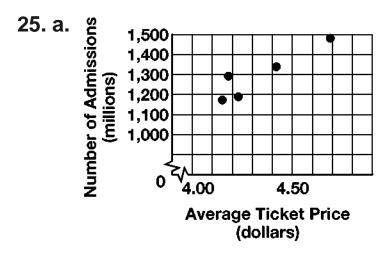


23. No correlation; the sets



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24. Answers may vary. Sample: the number of miles a car has been driven and the value of the car; cars that have been driven more miles are usually bought or sold for less money.



- b. positive correlation
- c. Yes; interchanging the axes doesn't affect the relationship between the variables.